

Ceramics

Unit #: APSDO-00065380

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Grade(s): 4

Subject(s): Visual Arts

Course(s): GR. 4 - ART

Unit Focus

In this unit, fourth grade students will learn how to create a slab container with a lid. Students will apply their learning by designing a slab container that includes selecting a color scheme and applying glaze with even coverage. Primary instructional tools and materials for this unit will include items such as clay, clay tools, glazes, and brushes.

Stage 1: Desired Results

Established Goals	Transfer	
Standards <ul style="list-style-type: none"> Connecticut Goals and Standards <ul style="list-style-type: none"> Visual Arts: PK-12 <ul style="list-style-type: none"> CREATING <ul style="list-style-type: none"> Generate and conceptualize artistic ideas and work. (ART.CREA.01 PK-12) Organize and develop artistic ideas and work. (ART.CREA.02 PK-12) Refine and complete artistic work. (ART.CREA.03 PK-12) 	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i>	
	T1 (T100) Work through a creative process to make art that communicates meaning and/or achieves a desired result.	
	T2 (T101) Experiment with diverse materials, tools, techniques, and concepts in order to grow one's capacity as an artist.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>	<i>What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...</i>
	U1 (U100) Artists plan, problem solve, and revise ideas throughout the creative process.	Q1 (Q100) Where do I find inspiration to create art? How do I choose an idea?
	U2 (U105) The materials and techniques you use and the way you use them affect the craftsmanship/quality of your work.	Q2 (Q104) How do I use materials, tools, techniques, and concepts to express my ideas?
	U3 (U102) Artists communicate meaning through their work.	Q3 (Q102) How and when do I step back/evaluate my work to figure out what I need to do next?
Acquisition		
Knowledge		Skill(s)

	<p><i>What facts and basic concepts should students know and be able to recall? Students will know...</i></p> <p>K1 The process and steps of creating a container with a lid</p>	<p><i>What discrete skills and processes should students be able to use? Students will be skilled at...</i></p> <p>S1 Planning color scheme for glazing of pottery and applying with even coverage</p> <p>S1 Scoring and attaching sides to base and rubbing seams securely</p> <p>S1 Using templates and/or rulers to cut base, sides, and lid</p> <p>S1 Rolling an even slab</p>
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